**TECHNOLOGY**

**NEEDS ASSESSMENT APPLICATION Fall 2011**

Technology: Programs should list the technology needed to provide ongoing service or instruction, and an approximate cost of the request. Requests for one-time programmatic equipment should be listed in the appropriate category above. *Technology that is listed in this category will be forwarded to Campus Technology Services to evaluate through their own processes.*

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| Name of Person Submitting Request: | **Rick Hrdlicka** |
| Program or Service Area: | **Campus Technology Services** |
| Division: | **President’s Office** |
| When was the last Program Efficacy document completed? | **Efficacy for the department will be completed for the first time this year** |
| What rating was given? |  |

1. What technology equipment are you requesting?

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| Replacement of Network Cabling in LA206 (Old LRC now Reading) $40,000 |

1. Indicate how the content of the EMP One-Sheet and latest Program Efficacy Report support this request. How is the request tied to program planning? *(reference the page number(s) where the information can be found on the EMP and Program Efficacy).*

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| The department does not have and EMP or Efficacy Report. |

1. Indicate if there is additional information you wish the committee to consider *(for example: regulatory information, compliance, updated efficiency and/or student success data or planning etc).*

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| This fits in the Technology Plan  Strategy 1.Provide exemplary technology resources and support while maintaining fiscal and environmental responsibility. |

1. Evaluation of related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources. (for example Department Budget, VTEA or Perkins)

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| No other funding required. This is a modification to an existing system |

1. What are the consequences of not funding this equipment?

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| Current network cabling is very old and has been severely damaged by Rodents! Some lines have already failed. It is only a matter of time before more fail. |